The OECD is asking young people aged 15-30 about their careers in light of COVID-19. We are conducting a global survey of young people’s views on jobs, skills and learning to feed the public debate. We will feature student voices in the OECD’s work on youth in response to the Covid-19 crisis and at high level events. All the info is here: futureofwork.oecd.org
Video to show students: youtu.be/iJnP1hPyWMc

Taking part

Instructions for taking the main survey

• Kick off the activity by asking students “who uses surveys and why?” - discuss how they are used by the media, political parties and organisations like the OECD to gather information or to provide feedback.
  • The OECD collects and analyses survey data in order to advise governments on how policies can help improve our societies and people’s lives.
• Display the OECD survey using a projector or SMART Board.
• Discuss selected survey vocabulary so that the students understand certain terms, e.g. job stability, job environment, work benefits, NGO, automation.
• Model how to take the survey by providing options on how one might answer the first question.
• Give students 15 minutes to complete and submit the survey. Depending upon your students’ level, either read the survey aloud with the students and have them answer the questions or allow them to read it independently and answer.

Instruction for ‘Share your voice’ group activity

• Create small groups of students (2-4 people) to discuss the bonus question: What do you think is the most important action that political leaders should take to help young people thrive in their professional lives?
• Provide 15 minutes for students to come up with ideas for an answer
• Give students 20-30 minutes for students to decide on a format (video/text, graphic/image) and create their response in their chosen format.
• Upload the videos, images, text responses per group through clicking on “Share your voice” through this link (right hand side) futureofwork.oecd.org/en/the-survey.

Materials needed:
• Internet connected computer and projector or SMART Board.
• OECD survey to display futureofwork.oecd.org/en/the-survey.
• Computers with internet connection for students to provide their responses.
  • [optional] Smartphones/webcams for recording video

Suggestions for themes could include (but are not at all limited to):
• Inequalities (gender, race, sexuality etc)
• Youth representation
• Entrepreneurship
• Work experience
• What makes a good job
• Rural/urban divide
• Sustainability
• Digital access
• Automation
• Trust
• Skills